



## 2013 U.S. History End-of-Course (EOC) Assessment Fact Sheet

### U.S. History EOC Assessment Overview

The Florida Department of Education is transitioning to EOC assessments for certain courses. In spring 2013, students throughout the state will participate in the U.S. History EOC Assessment for the first time. The U.S. History EOC Assessment will measure student achievement of the [Next Generation Sunshine State Standards](#) (NGSSS), as outlined in the U.S. History [course description](#). The schedule for implementing additional Florida EOC Assessments is posted at <http://www.fldoe.org/asp/k12memo/pdf/tngcbtf.pdf>.

### Students to be Tested in 2012-13

All school students enrolled in and completing one of the following courses:

- United States History – 2100310
- United States History Honors – 2100320

Any student who completed one of the above courses during the 2012-13 school year must take the U.S. History EOC Assessment.

### Test Administration Schedule

For a full schedule of EOC assessments, see <http://info.fldoe.org/docushare/dsweb/Get/Document-6155/1113sasb.pdf>. 2012-13 U.S. History EOC Assessments will be conducted according to the following schedule:

#### **Spring Administration:** April 22 – May 3, 2013

- Districts may use the entire two weeks within the established window to administer the assessment; however, Biology 1 testing may not begin in a district until U.S. History testing has been completed.
- May 28 – 31, 2013, has been established as a statewide make-up window for students who were not tested during the spring administration.

#### **Summer Administration:** July 22 – August 9, 2013

- Biology 1 testing may not begin in a district until U.S. History testing has been completed.

### Test Administration Information

- The U.S. History EOC Assessment will be delivered via a computer-based test (CBT) platform.
- Paper-based versions (regular print and braille) will be provided for students with disabilities who require allowable accommodations, as specified in their individual educational plans (IEPs) or Section 504 plans.
- Paper-based large print versions will be available as a unique accommodation for CBT assessments beginning in spring 2013.
- The assessment will be given in one 160-minute session with a 10-minute break after the first 80 minutes. Students will not be allowed to talk during the break. As with FCAT 2.0 paper-based administrations, individual breaks may be allowed as needed. Students may not be dismissed during the first 80 minutes; however, after the 10-minute break, they may be dismissed as they complete the test.
- Although the assessment is scheduled for a 160-minute session, any student not finished by the end of the 160 minutes may continue working. Testing must be completed within the same school day.

- There will be multiple forms of the assessment, with a maximum of 60 multiple-choice items on each test form. Approximately six to ten items are experimental (field test) items and are NOT included in student scores. For more information, see the test design summary at: <http://fcat.fldoe.org/pdf/designsummary.pdf>.
- Students may use a one-page CBT worksheet as scratch paper during the test. Schools may access the worksheet on PearsonAccess and make copies for students. Used worksheets are secure materials that must be collected after testing and stored or securely destroyed according to district assessment coordinators' instructions.

### Scoring and Reporting

- **Equating**—Student results from the different test forms must be reviewed and compared to ensure that the difficulty level is the same for each test form. This process, called “equating,” takes place after testing when enough student scores are in the system to ensure that a representative sample of student results is available for use in the comparison.
- **Scores**—Students will receive a score on a scale of 20-80. This scale is a special scale known as a T-score scale. On this scale, a score of 50 is at the statewide average. Individual Student Reports (ISRs) will indicate whether the student’s score falls within the high, middle, or low levels as compared to other students in Florida.
- **Course Grade**—For all students enrolled in U.S. History or an equivalent course, regardless of cohort, each student’s U.S. History EOC Assessment score must be used to calculate 30 percent of his/her final grade in the course. The method for applying this requirement will be determined and applied by each school district.

### Practice Test

Teachers, parents, and students can review the U.S. History EOC Assessment computer-based practice test, called an ePAT. This tool is available online at [www.FLAssessments.com/ePAT](http://www.FLAssessments.com/ePAT). Instructions for downloading the installer software and ePAT are also located on this site. Students are required to participate in a practice test at their school prior to testing.